



Instructions: Please fill out this form by March 9, 2020 for inclusion in the 2020 MCCPTA Guide for Voters. Email completed questionnaire to office@mccpta.org

BOARD OF EDUCATION VOTER GUIDE QUESTIONNAIRE

Candidate's Name: _____
 BOE Office Sought: _____
 POC Email/Telephone: _____

1. State Funding & Policies	1. Answers
1.1 GIFTED & TALENTED (GT) REGULATIONS. How will you ensure that GT COMAR regulations are upheld in every school in MCPS?	1.1
1.2 ACCELERATED & ENRICHED INSTRUCTION (AEI). Do you feel the MCPS AEI group is sufficiently staffed to create, update, maintain and oversee all choice, magnet and local GT programming in addition to ensuring COMAR is upheld in all? They are currently responsible for 39,000 students.	1.2
1.3 KIRWAN FUNDING. Do you support any of the tax bills being proposed by the Maryland State Legislature, including an assessment of sales tax on professional services, as a means to fund the KIRWAN Commission initiatives? Please elaborate on your reasons for your support and/or non-support.	1.3
2. Capital Improvements	2. Answers
<i>Background: MCPS has ~\$800,000,000 of proposed new/addition projects and ~\$800,000,000 of maintenance backlog.</i>	
2.1 SPENDING AFFORDABILITY GUIDELINES. What measures should be taken to finance MCPS's growing capital improvement needs— both upgrades to aging infrastructure and capacity expansion? Should school construction take a backseat to other County infrastructure priorities?	2.1
2.2 NON-TRADITIONAL FACILITIES. There are areas in the County that are lacking available parcels of land with adequate square footage to fit traditional school facilities, including outdoor space. Would you consider having MCPS use or build non-traditional facilities to house traditional and/or non-traditional facilities and/or programs? If so, please provide an example of what you would consider?	2.2
3. Communication and Addressing Equity	3. Answers
3.1 ACHIEVING EQUITY. What measures should be put in place to ensure every child (regardless of disability, geography, socio-economic conditions, ethnicity, or other factors) receives high quality instruction to meet his/her potential?	3.1
3.2 OUTREACH. Does MCPS need to improve its communication with students and families? If so, what should MCPS's priorities be in improving communication?	3.2
3.3 TRANSPARENCY. MCPS has published equity accountability models to ensure MCPS is transparent about each demographic of each school to assess performance. How should this information inform future policy?	3.3
3.4 GT OPPORTUNITIES. How will you ensure that GT opportunities, curricula, enrichment and professional development are held to uniform standards across all local elementary, middle and high schools, as well as regional programs?	3.4
3.5 GT ACCOUNTABILITY. With limited seats available at regional GT centers at every grade level, how can MCPS ensure that students who are identified as GT receive programming and enrichment that is distributed consistently and equitably throughout the magnet programs and within local school settings? How will you ensure accountability at the local school level?	3.5
3.6 BOUNDARY ADJUSTMENTS. What do you believe is the proper role of boundary adjustments in ensuring that all students receive an excellent and equitable education within MCPS?	3.6
4. Health and Wellness	4. Answers
4.1 DIVERSITY & INCLUSION. Describe your commitment to fostering a climate of cultural sensitivity and tolerance. Please discuss what steps MCPS should take to ensure every student feels safe, respected, and valued for being exactly who he/she is.	4.1
4.2 STANDARDS. How should regulations be used to advance school standards in areas ranging from physical and mental health & wellness to digital safety and Wi-Fi exposure?	4.2
4.3 HEALTH/NUTRITION. Should health and nutrition education be better integrated into MCPS curricula? How might this impact MCPS' Food and Nutrition Division practices and policies?	4.3
4.4 MENTAL HEALTH. Please describe your commitment to ensuring adequate mental health and counseling services for MCPS students.	4.4
4.5 BE WELL 365. What is your take on Be Well 365? Where do you see it working and what steps do you think need to be taken to implement it more effectively?	4.5
5. School Climate and Safety	5. Answers
5.1 POLICE/MCPS. Do you believe the current SRO (School Resource Officer) staffing is adequate in our middle and high schools? Would you recommend any changes in SRO staffing? How would you propose funding any proposed additional SRO staffing? Would you propose any amendments to the MoU between MCPS and MCPD?	5.1
5.2 SCHOOL CLIMATE. What is your take on school climate, how it is measured, and what steps MCPS might take to improve it?	5.2
5.3 DISCIPLINE. What is your understanding of MCPS's approach to discipline? Would you recommend any changes?	5.3
5.4 MOBILE DEVICES. MCPS sanctions the use of personal mobile devices in middle and high school; some teachers/administrators treat the device use as a reward for good behavior. Do you agree with MCPS's current practice or favor an "Away for the Day" model that requires students to keep their mobile devices in their lockers during instructional periods?	5.4
5.5 ADA COMPLIANCE. How will you ensure that MCPS is in full compliance with Maryland House Bill HB1061, which requires local schools to update their emergency plans to accommodate, evacuate and safeguard students, staff and visitors with disabilities?	5.5
5.6 PEDESTRIAN SAFETY. Proposed state bill (HB615) would require all school projects that use state funds for the construction of a new school or the renovation of or an addition to an existing school that would increase the capacity by more than 100 students, to submit a pedestrian safety plan identifying safe routes for students to walk or bike to school. Would you support new vision zero policies that review the placement of bus stops, crosswalks, walking paths, speed limits, lights, and signs to create a school zone for children to arrive and depart from school more safely?	5.6

6. Growth	6. Answers
6.1 ENROLLMENT. With MCPS enrollment growing at 2,000 to 3,000 students per year, what is your commitment to ensuring capacity keeps pace with growth, and class sizes do not increase?	6.1
6.2 PLANNING. How would you balance the need for additional seats/need for additional classrooms with the inventory of current buildings MCPS owns/leases?	6.2
6.3 SUBDIVISION. In the next Subdivision Staging Policy revision, would you support a dedicated fund for school land acquisition, financed in part by land developers?	6.3
6.4 PROFESSIONAL SHORTAGES. How will you support MCPS leadership in addressing support professional shortages (bus drivers, security staff, IT, paraeducators, sign language interpreters, etc.) and the overuse of temporary part-time positions?	6.4
7. Policy	7. Answers
7.1 MCPS POLICIES. What, if any, MCPS policies/regulations do you see proposing for revision in your first year in office?	7.1
7.2 MSDE POLICIES. What, if any, MSDE policies would you advocate for changing in your first year in office?	7.2
7.3 CHILD PROTECTION. How effective do you think MCPS is in addressing child protection concerns? Would you recommend any changes to policies and procedures to better prevent and respond to such concerns?	7.3
7.4 SUSTAINABILITY. What responsibility do you think the school system has in addressing and responding to environmental sustainability issues? Would you recommend any specific changes to curricula, buildings, and operations to address climate change?	7.4
7.5 RESTORATIVE JUSTICE. Do you believe that a policy is needed to address how best to balance school safety and discipline with restorative justice practices? Why or why not?	7.5
7.6 BOUNDARY ANALYSIS. What do you think should be the next step(s) for the Countywide Boundary Analysis after the consultant's final report is provided to the BOE?	7.6
7.7 BOUNDARY ADJUSTMENTS. What is your position on how boundary changes should be proposed, considered, implemented and reviewed by MCPS, and how frequently they should occur? Should there be boundary reviews at set time intervals, or only on an as as-needed basis?	7.7
7.8 KIRWAN: THE BLUEPRINT FOR MARYLAND'S FUTURE. The implementation of Kirwan: The Blueprint for Maryland's Future includes the community schools model. Do you support having school councils implemented as part of this model? Please elaborate on your reasons for or against having them.	7.8

Please use area below for additional comments or if more space is needed for answers.

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